

Warsaw, March 2, 2025

Report on the digital accessibility audit of the Central Anti-Corruption Bureau's website

Website address: **www.cba.gov.pl**

Legal basis:

- The Act of April 4, 2019, on the digital accessibility of websites and mobile applications of public entities (Journal of Laws 2019, item 1440), referred to in this report as the Digital Accessibility Act.

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Purpose of the Accessibility Audit

The purpose of the digital accessibility audit of the Central Anti-Corruption Bureau's website, located at www.cba.gov.pl, is to verify the state of ensuring the site's accessibility for users with special needs, to identify areas where solutions to improve accessibility should be implemented, and to recommend solutions that need to be adopted.

Definition of a person with special needs

A person with special needs is someone who, due to their external or internal characteristics, or due to the circumstances they are in, must take additional actions or apply additional measures to overcome barriers in order to participate in various areas of life on an equal footing with others. The catalogue of people with special needs is an open catalogue that includes, among others:

- Blind and visually impaired individuals,
- Deaf and hard of hearing individuals,
- People with mobility impairments,
- Individuals with temporary disabilities,
- Neurodiverse individuals, including those on the autism spectrum, those with ADHD,
- Individuals experiencing mental health crises,
- Children,
- Elderly people,
- Foreigners.

Methodology for Conducting a Digital Accessibility Audit

The digital accessibility audit of the Central Anti-Corruption Bureau's website, located at www.cba.gov.pl, was carried out using the following methods:

- Automated tests using the following tools:
- IBM Accessibility Equal Access Toolkit,
- Color Contrast Analyzer,
- WAVE (Web Accessibility Evaluation Tool),
- Narrator - screen reader.

Manual expert tests conducted by a digital accessibility auditor.

User tests with individuals with visual disabilities.

1.1.1 – Non-text content

Content of the criterion	Level	Fulfilled/Unfulfilled
Any content that is not text content presented to the user has a text alternative that serves the same purpose.	A	Unfulfilled

1.1.1 – Non-text content - Recommendations

W To enhance the accessibility of the website for people with special needs, it is recommended to implement the following solutions:

1. Supplement or correct the alternative text for graphics in the given examples and other elements where a similar problem occurs.
2. Use alternative text in English

Alternative text

Alternative text (alt attribute) is a key element of digital accessibility, enabling blind and visually impaired individuals to understand the graphical content of the website. According to the Digital Accessibility Act, the following principles must be observed:

General rules:

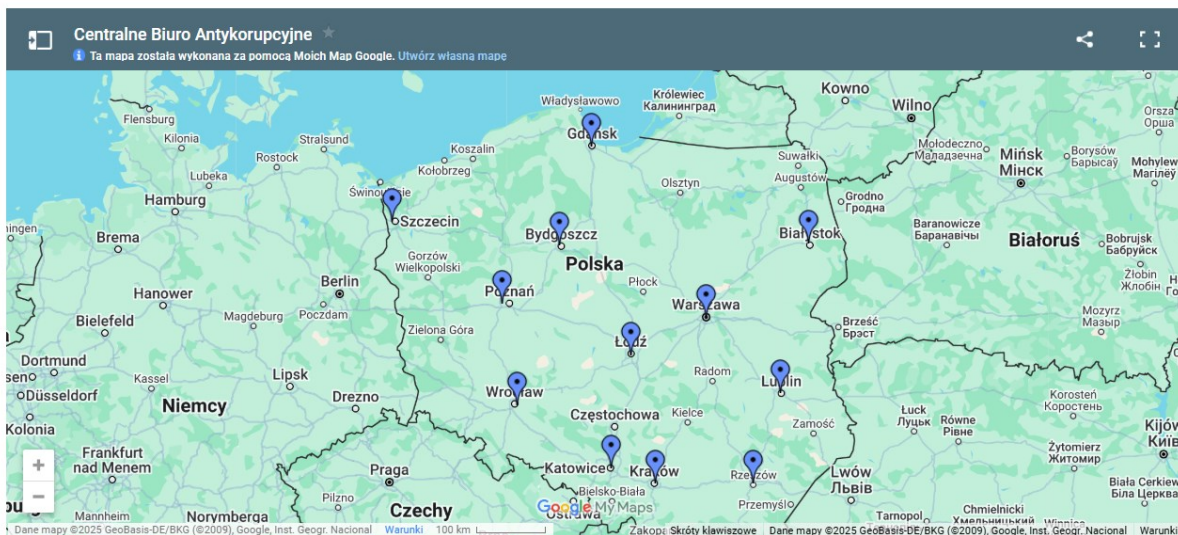
- Alternative text should clearly and concisely describe what the graphic represents so that users of assistive technologies can understand its meaning.
- Avoid vague terms such as "image" or "graphic" – describe the essential information contained in the illustration.
- Do not describe visual details if they are not relevant to the user.
- For infographics or complex images, provide an additional textual description.
- If the graphic serves a decorative function and does not provide substantive value, its alternative text should be omitted or marked as a decorative element with an empty alt="".

Practical application of the recommendations:

Example No. 1

Error location (link)

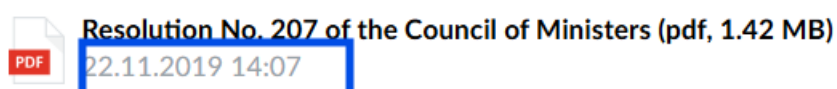
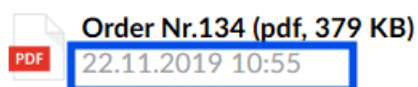
- Alternative text describing the map in Polish.
- No alternative text describing the marker location.



Example No. 2

Error location (link)

- Incorrect alternative text applied, the date is read in Polish.



The alternative text should read as follows:

1. November 22, 2019

Example No. 3

Lokalizacja błędu (link)

- Incorrect alternative text describing the bookmarks (links) in the specified menu.
- The alternative text in Polish.



Tekst alternatywny powinien brzmieć w następujący sposób:

1. Link news, Anti-corruption shield – training for ministereies.

Przykład nr 4

Error location (link)

- Incorrect alternative text applied, information provided in Poli

Million-dollar fraud to the detriment of the Łódź Court

© 23.01.2025



- [he-detriment-of-the-Lodz-Court.html](#)

Tekst alternatywny powinien brzmieć w następujący sposób:


1. January 21, 2025

Example No. 5

[Error location \(link\)](#) (on page 2 of the document)

- No alternative text describing the graphic.



 **Resolution No. 207 of the Council of Ministers (pdf, 1.42 MB)**
22.11.2019 14:07

The alternative text should read as follows:

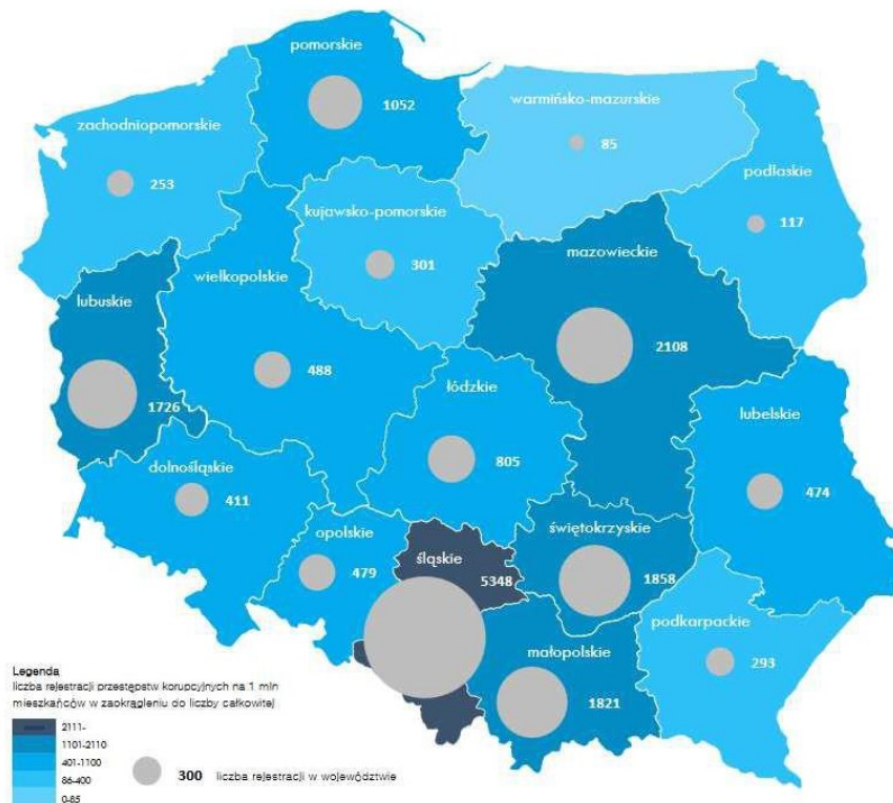
1. The picture shows the logo of the Central Anti-Corruption Bureau

Example No. 6

[Error location \(link\)](#) (on page 12 of the document)

- No alternative text describing the graphic.

Wykres mapy województwa



The alternative text should read as follows:

1. The picture shows the National Criminal Information Center, Central Statistical Office, for: The Corruption Map – Combating corruption crime in Poland in 2015

Coding HTML for alternative text:

2. Informative graphics

Images conveying important information should have a detailed description.

Example:

```

```

3. Decorative graphics

Images that don't convey any relevant information (e.g., background, decorative icons) should have an empty alt="" attribute so that they are ignored by screen readers.

Example:

```

```

4. Images that are links

If the image is used as a link, the alt text should describe the purpose it leads to, not the appearance of the image itself.

Example:

```
<a href="zgłoszenie.html">  
  
    
  
</a>
```

5. Graphics with text

If the image contains important text (e.g. tagline, contact information), it should be saved in the alt attribute. If possible, it is better to use HTML text instead of the image.

Example:

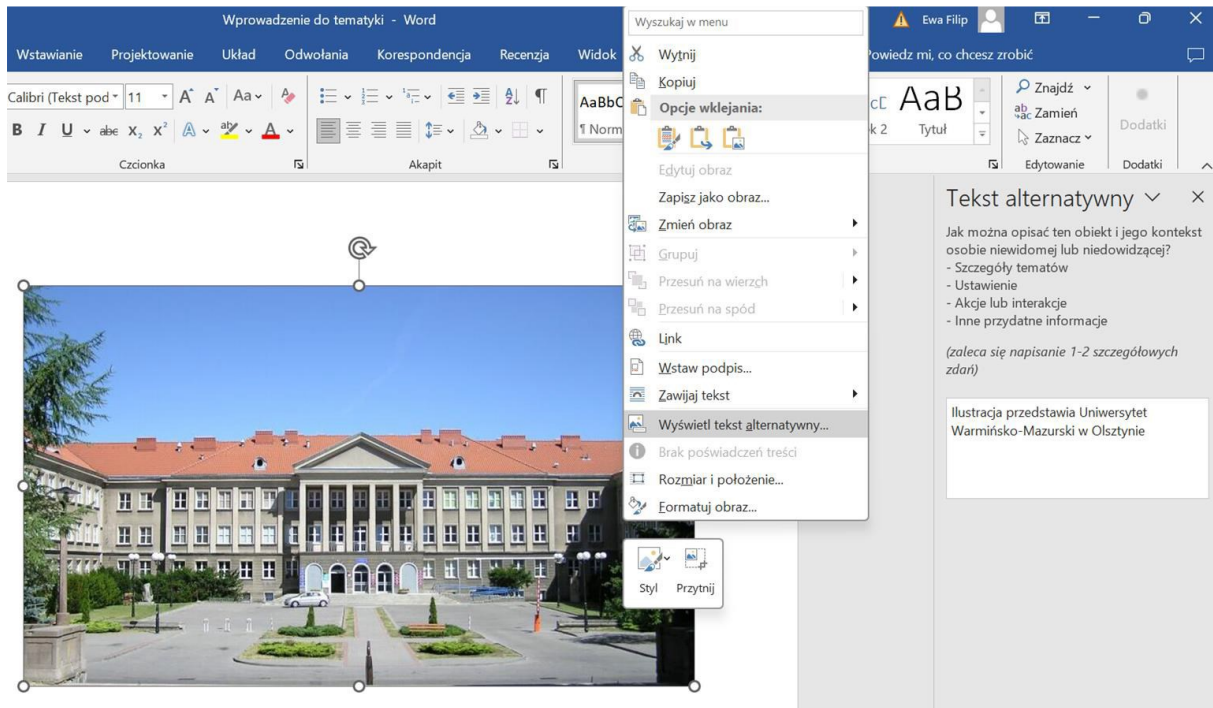
```

```

To place alt text in documents:

The easiest way to prepare an accessible PDF publication is to prepare a publication that meets the accessibility requirements in Word, from which an accessible PDF document will be generated.

Microsoft Word: Right click → Display alt text. On the right side of the document, a menu should appear with a window that allows you to place a description of the photo/graphic.



The recommendation should be applied to the presented examples, and to similar problems found on the website

1.2.1 – Audio only and video only (Prerecorded)

Content of the criterion	Level	Fulfilled/Unfulfilled
In the case of pre-recorded material containing only audio or only video, alternative information is equivalent. Audio information should also be available in text form	A	Not applicable

1.2.2 – Captions (Prerecorded)

Content of the criterion	Level	Fulfilled/Unfulfilled
All pre-recorded audio in synchronized media comes with subtitles.	A	Not applicable

1.2.3 – Audio description or media alternative (Prerecorded)

Content of the criterion	Level	Fulfilled/Unfulfilled
Pre-recorded media has a soundtrack describing visual information.	A	Not applicable

1.2.5 – Audio description (Prerecorded)

Content of the criterion	Level	Fulfilled/Unfulfilled
Pre-recorded media should have an audio track describing visual information (audio description).	AA	Not applicable

1.3.1 – Info and Relationships

Content of the criterion	Level	Fulfilled/Unfulfilled
The information, structure, and relationships conveyed through the presentation can be programmatically defined or are available in the text.	A	Unfulfilled

Example No. 1

Error location (link)

- The text "Adults in service. Together for an honest State" is in the usual element <p>, but it looks like a quote. Screen readers and assistive technologies are unable to recognize it as a quote because it has not been marked with the appropriate semantic HTML markup.



Almost 6 thousand pupils and students participated in meetings entitled "Adults in service. Together for an honest State". Classes were held at 18 public universities, with which the Office implements educational programs aimed at shaping ethical and civic attitudes. The project was an example of the CBA's preventive activities.

1.3.1 – Information and reports – Problem No. 1 – Recommendations

In order to enhance the accessibility of the website for individuals with special needs, the following solutions are recommended:

- Marking the indicated quote with the appropriate semantic HTML tag.

Practical application of the recommendation:

- Use `<q>` for short quotes (10 words or less)

`<p>As the motto says, <q>Adults in service. Together for an honest State.</q></p>`

- Use `<blockquote>` for longer quotes

`<p>Quotation from <cite>Government Ethics Code</cite>:</p>`

`<blockquote>`

Adults in service. Together for an honest State.

`</blockquote>`

Example 2

Error location (link)

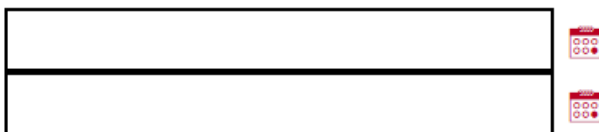
Location of the error in the code

```
<a  
  aria-hidden="true"  
  class="dateInsert pickerImg"  
  id="terminod"  
  href="#">
```

- The <a> element was placed inside the "aria-hidden" attribute with a value of "true". The hidden element should not contain any elements that are set in tab mode.

Using role="presentation" or aria-hidden="true" on an element set in focus mode will cause some users to focus on "nothing". An item set in focus mode with the attribute aria-hidden="true" is ignored as part of the reading order, but is still part of the focus order, making its visible or hidden state unclear.

Publication date (DD-MM-RRRR)



The image shows a date picker interface with two input fields. The top field is for the day and month, and the bottom field is for the year. To the right of each field is a small calendar icon.

1.3.1 – Information and reports – Recommendations

In order to increase the accessibility of the website for people with special needs, it is recommended to use the following solutions:

In order to enhance the accessibility of the website for people with special needs, the following solutions are recommended:

- If <a> is intended to be interactive and accessible to users, it should not have the aria-hidden="true" attribute. You should remove this attribute:

Przykład:

```
<a class="dateInsert pickerImg" id="terminod" href="#">Link</a>
```

If the goal was to leave the element on the page but prevent keyboard and screen reader access to the calendar so that the user can type the date directly from the keyboard, remove the href attribute or add `tabindex="-1"`:

Example:

```
<a aria-hidden="true" class="dateInsert pickerImg" id="terminod" tabindex="-1" href="#">Link</a>
```

This will make it impossible for keyboard users to get the element to focus.

The recommendation should be applied to the presented examples, and to similar problems found on the website

1.3.2 – Meaningful Sequence

Content of the criterion	Level	Fulfilled/Unfulfilled
When the order of presentation of content affects its meaning, the correct reading order is determined by program.	A	Fulfilled

1.3.3 – Sensory Characteristics

Content of the criterion	Level	Fulfilled/Unfulfilled
Instructions should be meaningful and should not be based solely on words for shape, size, or location.	A	Fulfilled

1.3.4 – Orientation

Content of the criterion	Level	Fulfilled/Unfulfilled
Elements should not be restricted to landscape or portrait orientation by using CSS transformation properties.	AA	Fulfilled

1.3.5 – Identify Input Purpose

Content of the criterion	Level	Fulfilled/Unfulfilled
The purpose of each input field that collects user information can be specified programmatically if the field serves a common purpose.	AA	Fulfilled

1.4.1 – Use of color

Content of the criterion	Level	Fulfilled/Unfulfilled
Color is not the only visual medium used to convey information, indicate actions, elicit a reaction or highlight visual elements.	A	Fulfilled

1.4.2 – Audio control

Content of the criterion	Level	Fulfilled/Unfulfilled
If a sound plays automatically for more than 3 seconds, there is a mechanism to pause or stop the sound, or a mechanism is available to control the sound volume regardless of the overall system volume.	A	Not applicable

1.4.3 – Contrast (minimal)

Content of the criterion	Level	Fulfilled/Unfulfilled
The visual presentation of text and images that represent text has a contrast ratio of at least 4.5:1, and for large-scale text, the contrast ratio should be 3:1.	AA	Fulfilled

1.4.4- Resize text

Content of the criterion	Level	Fulfilled/Unfulfilled
Text can be resized by up to 200 percent without assistive technology without sacrificing content or functionality.	AA	Fulfilled

1.4.5 – Images of text

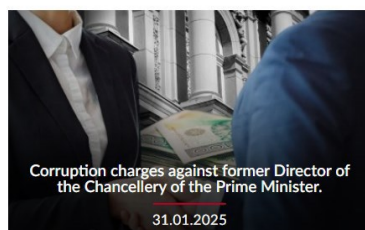
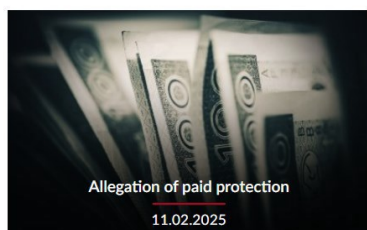
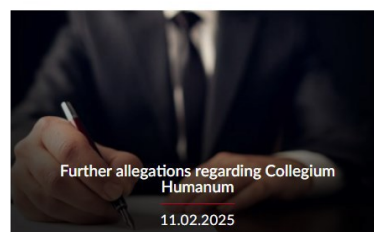
Content of the criterion	Level	Fulfilled/Unfulfilled
If the technologies used allow for visual presentation, text is used to convey information, not images that represent text.	AA	Unfulfilled

Example No. 1

Error location (link)

- An image of text was used to convey the information.

• News •



1.4.5 – Text in the form of graphics – Recommendations

In order to increase the accessibility of the website for people with special needs, it is recommended to use the following solutions:

1. Conversion of information presented in the form of an image of text into text information.

Practical application of the recommendation:

For a web page, the text should be rendered as actual text (HTML) and not as an image. Images containing text are acceptable only in exceptional situations (e.g. logos). For dynamic elements (e.g. buttons, headings) you should always use the actual text using CSS for styling. If you must use an image with text, provide an alt. See section: 1.1.1 – Non-text content.

Proposed solution:

```
<button class="btn-login">Zaloguj</button>
```

The recommendation should be applied to the presented examples, and to similar problems found on the website.

1.4.10 – Reflow

Content of the criterion	Level	Fulfilled/Unfulfilled
Content can be changed without loss of information or functionality, and without the need to scroll in two dimensions.	AA	Fulfilled

1.4.11 – Non-text contrast

Content of the criterion	Level	Fulfilled/Unfulfilled
The parts of graphical objects necessary to understand the content and the visual information necessary to identify UI components and states have a contrast ratio of at least 3:1 relative to adjacent colors.	AA	Fulfilled

1.4.12 – Text spacing

Content of the criterion	Level	Fulfilled/Unfulfilled
Changing the spacing between letters, words, and paragraphs, as well as the height of a line, does not result in any loss of content or functionality.	AA	Unfulfilled

Example No. 1

Error location (link)

- The document was published in the form of an image of the text. You cannot change the spacing between letters, words, and paragraphs.

Structure of the Programme

The Programme presents *a diagnosis of the phenomenon of corruption crime and a diagnosis of the functioning of the system for counteracting and combating corruption crime*.

The *diagnosis of the phenomenon of corruption crime* presents selected information on the specifics, scale and basic areas of the occurrence of this form of crime.

On the other hand, *the diagnosis of the functioning of the system for counteracting and combating corruption crime* presents the basic regulations, significant from the perspective of counteracting and combating corruption crime, as well as the scope of competences of the services and authorities appointed to counteract it.

Based on the indicated diagnoses, *the objectives of the Programme* were formulated: the main objective and specific objectives as well as the measures of their implementation.

Next, *the mechanisms of the implementation of the Programme* were presented, including information on the elements determining the effectiveness of the system for counteracting and combating corruption crime, *the Action Plan*, description of the implementation and evaluation of the Programme and the method of its financing.

The key element of the document is *the Action Plan*, which lists the tasks aimed at improving the state's effectiveness in counteracting, recognizing and preventing corruption crime, as well as indicates the Programme implementers.

Time frame

The implementation of the Programme was planned in a three-year perspective (2018–2020). The adopted period, the same as the implementation period of *Strategy for Responsible Development for the period up to 2020 (including the perspective up to 2030⁴*, will enable the implementation of goals set for it.

Responsible subjects

The Programme was prepared by the Central Anti-Corruption Bureau. In its drafting, the CBA's own materials and materials from authorities established to identify, counteract and detect corruption in the country were used. The subjects indicated in *the Action Plan* will be



Resolution No. 207 of the Council of Ministers (pdf, 1.42 MB)

22.11.2019 14:07

1.4.12 – Text Spacing – Recommendations

In order to increase the accessibility of the website for people with special needs, it is recommended to use the following solutions:

1. Publication of documents in editable form (doc), in accordance with the following requirements for text:
 - The line height (line spacing) should be at least 1.25 - 1.5 times the font size;
 - The spacing between paragraphs should be at least twice the font size;

The recommendation should be applied to the presented examples, and to similar problems on the website.

1.4.13 – Content on hover or focus

Content of the criterion	Level	Fulfilled/Unfulfilled
In the event that hovering or activating additional content is shown or hidden, the additional content is revivable, hoverable, and persistent.	AA	Not applicable

2.1.1 – Keyboard

Content of the criterion	Level	Fulfilled/Unfulfilled
All content functionality can be controlled via the keyboard interface, without the need to specify a specific time to press individual keys.	A	Unfulfilled

Example 1

Error location (link)

- Unable to use the calendar with the keyboard

Publication date (DD-MM-RRRR)

Sort results

Sort

by publication date

Order

desc

Po	Wt	Śr	Cz	Pt	So	Nd
24	25	26	27	28	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31	1	2	3	4	5	6

2.1.1 – Keyboard – Example 1 – Recommendations

In order to increase the accessibility of the website for people with special needs, it is recommended to use the following solutions:

- Use a solution that allows you to use the calendar using a keyboard.

Example 2

Error location (link)

<ul

role="listbox">

- The error concerns the element <ul role="listbox">, which should contain at least one element with the role "option" tabindex="0", due to the lack of such a component, no element in the listbox can be selected using the keyboard.

Search for a keyword in

- articles
- images and other files
- video and audio

Search sections

- **About the CBA**
 - What we do?
 - Management
 - Structure
 - International cooperation
 - Anti-corruption
 - Government Programme for Counteracting Corruption for the years 2018-2020

2.1.1 – Keyboard – Example 1 – Recommendations

In order to increase the accessibility of the website for people with special needs, it is recommended to use the following solutions:

1. Add `tabindex="0"` to the first "option" element

Example:

```
<ul role="listbox">
  <li role="option" tabindex="0"> option 1</li>
  <li role="option"> option 2</li>
  <li role="option"> option 3</li>
</ul>
```

The recommendation should be applied to the presented examples, and to similar problems on the website.

2.1.2 – No keyboard trap

Content of the criterion	Level	Fulfilled/Unfulfilled
If keyboard focus can be transferred to a page/application component using the keyboard interface, then focus can only be transferred from that component using the keyboard interface. If this requires more than the use of unmodified arrow or tab keys or other standard exit methods, the user is informed of the method of moving the focus.	A	Fulfilled

2.1.4 – Character key shortcuts

Content of the criterion	Level	Fulfilled/Unfulfilled
If you implement a keyboard shortcut only by using letters, punctuation, numbers, or symbols, you can disable, remap, or activate the shortcut only after you have gained focus.	A	Not applicable

2.2.1 – Timing adjustable

Content of the criterion	Level	Fulfilled/Unfulfilled
The user can disable, adjust or extend any time limit set on the content.	A	Fulfilled

2.2.2 – Pause, stop, hide

Content of the criterion	Level	Fulfilled/Unfulfilled
--------------------------	-------	-----------------------

To swipe, flash, scroll, or automatically update information, the user can pause, stop, hide, or control the frequency of updates.	A	Fulfilled
--	---	------------------

2.3.1 – Three flashes or below threshold

Content of the criterion	Level	Fulfilled/Unfulfilled
There is nothing in the content that flashes more than three times in one second, nor anything that flashes below the threshold of regular flashing and the threshold of red flashing.	A	Fulfilled

2.4.1 – Bypass blocks

Content of the criterion	Level	Fulfilled/Unfulfilled
A mechanism is available to bypass blocks of content that are repeated on multiple web pages.	A	Unfulfilled

Example No. 1

Error location (link)

```
<nav
  id="foot-menu"
  class="foot-menu">
```

- There is more than one <nav> element on a page (or an element with role="navigation") without unique labels, so users using screen readers may have trouble distinguishing between different navigation sections.



About the CBA

- > What we do?
- > Management
- > Structure
- > International cooperation
- > Anti-corruption
- > Government Programme for Counteracting Corruption for the years 2018-2020

THE E-LEARNING PLATFORM

News

PROJECTS

- > Hercule III Programme (2014-2020)
- > The Norwegian Financial Mechanism
- > Internal Security Fund
- > AC Project
- > S4ACA

Contact



2.4.1 – Possibility to skip blocks – Example No. 1 – Recommendations

In order to increase the accessibility of the website for people with special needs, it is recommended to use the following solutions:

- Add a unique label in two ways so that each <nav> element is easy to distinguish.

Proposed solution:

If the navigation has a header (e.g. <h2>), it can be referenced using aria-labelledby:

```
<h2 id="main-navigation"> Main navigation </h2>
```

```
<nav aria-labelledby="main-navigation">
```

...

```
</nav>
```

```
<h2 id="footer-navigation"> Footer navigation </h2>
```

```
<nav aria-labelledby="footer-navigation">
```

...

```
</nav>
```

Screen readers will read "Navigation" and "Navigation" for easy orientation.

Example No. 2

Error location (link)

- An element with a "complementary" role (e.g., <aside>) does not have a label (aria-label or aria-labelledby).

This is a problem for screen reader users because they don't know what the function of this element is.



2.4.1 – Possibility to skip blocks – Example 2 – Recommendations

In order to increase the accessibility of the website for people with special needs, it is recommended to use the following solutions:

- If there is a header in <aside>, you can combine it with aria-labelledby:

Proposed solution:

```
<h2 id="related-content">Additional information</h2>
```

```
<aside aria-labelledby="related-content">
```

```
...
```

```
</aside>
```

Screen readers will read: "Additional information – Supplementary section".

- If there is no visible header, add an invisible label:

<aside aria-label=" Additional information">

...

</aside>

Screen readers will read: "Additional information – Supplementary section".

The recommendation should be applied to the presented examples, and to similar problems on the website.

2.4.2 – Page titles

Content of the criterion	Level	Fulfilled/Unfulfilled
Web pages, non-web documents, and software have titles that describe the topic or purpose.	A	Fulfilled

2.4.3- Focus order

Content of the criterion	Level	Fulfilled/Unfulfilled
If content can be navigated sequentially, and navigation sequences affect its meaning or behavior, the components on which you can focus are arranged in an order that preserves their meaning and functionality.	A	Fulfilled

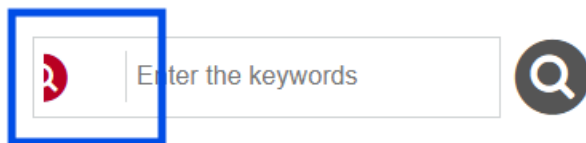
2.4.4 – Link purpose (In context)

Content of the criterion	Level	Fulfilled/Unfulfilled
The purpose of each link can be determined by the link text alone or by the link text along with its programmatically defined link context.	A	Unfulfilled

Example 3

Error location (link)

1. Redundant link with incorrect redirect.



• Search •



Recommendations

In order to increase the accessibility of the website for people with special needs, it is recommended to use the following solutions:

- Removal of the unnecessary link in the above place.

The recommendation should be applied to the presented examples, and to similar problems on the website.

2.4.5 – Multiple ways

Content of the criterion	Level	Fulfilled/Unfulfilled
There is more than one way to locate an item in a set of elements, whether it is a web page in a set of web pages, a document within a set of non-web documents, or a program in a set of computer	AA	Not applicable

programs, except when the item is the result or stage of a process.		
---	--	--

2.4.6 – Headings and labels

Content of the criterion	Level	Fulfilled/Unfulfilled
Headings and labels describe the topic or purpose.	AA	Fulfilled

2.4.7 – Visible focus

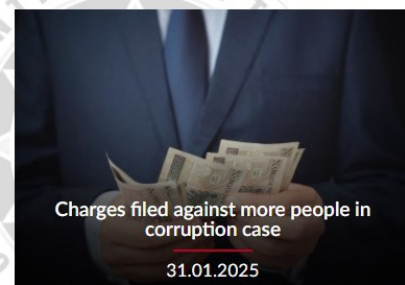
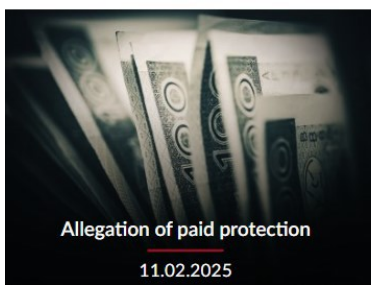
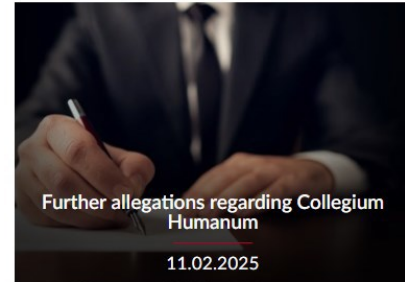
Content of the criterion	Level	Fulfilled/Unfulfilled
Each keyboard-enabled user interface has a mode of operation in which the keyboard focus indicator is visible.	AA	Unfulfilled

Example No. 1

Error location (link)

- There is no mode of operation in which the keyboard focus indicator is visible in the indicated elements.

• News •



2.4.7 – Visible Focus – Recommendations

In order to increase the accessibility of the website for people with special needs, it is recommended to use the following solutions:

- The use of a solution in which the keyboard focus indicator is visible in the indicated examples and analogous problems.

Practical tip:

The keyboard focus indicator is a visual indication that shows which element of the interface is currently active and ready to interact with the keyboard. It is crucial for accessibility, especially for users navigating the page using the Tab key and other keyboard shortcuts.

Highlighting interactive elements

Each interactive element (button, link, form field) should have a clearly visible focus.

Solution:

```
:focus {
    outline: 3px solid #007bff; /* Clear red border */
    outline-offset: 2px;
}
```

Focus for navigation elements (menus, links)

Links and navigation elements should have visible focus, preferably with an underline effect or a change of color.

Solution:

```
a:focus {
    text-decoration: underline;
    color: #ff4500;
}
```

2.5.1 – Pointer cancellation

Content of the criterion	Level	Fulfilled/Unfulfilled
All functions that use multipoint or path-based gestures can be operated with a single pointer, without a track-based gesture.	A	Fulfilled

2.5.2- Canceling a click

Content of the criterion	Level	Fulfilled/Unfulfilled
For functionality that can be operated with a single pointer, the function terminates when an event occurs, or offers the ability to abort, undo, or reverse the result.	A	Fulfilled

2.5.3 – Label in name

Content of the criterion	Level	Fulfilled/Unfulfilled
For UI components whose labels contain text or images of text, the available name includes the text that is visually presented.	A	Fulfilled

2.5.4- Motion activation

Content of the criterion	Level	Fulfilled/Unfulfilled
Functionalities that can be operated with motion can also be operated with user interface components, and the motion trigger can be disabled.	A	Not applicable

3.1.1 – Website language

Content of the criterion	Level	Fulfilled/Unfulfilled
The default language for web pages, non-web documents, and software is defined programmatically.	A	Fulfilled

3.1.2 – Language of Parts

Content of the criterion	Level	Fulfilled/Unfulfilled
The human language of each fragment or phrase in the content has been set programmatically.	AA	Fulfilled

3.2.1- On focus

Content of the criterion	Level	Fulfilled/Unfulfilled
When any component gains focus, it does not change the context.	A	Fulfilled

3.2.2 – On Input

Content of the criterion	Level	Fulfilled/Unfulfilled
Changing the settings of any UI component does not automatically change the context unless the user has been informed of this behavior before using the component.	A	Fulfilled

3.2.3 – Consistent navigation

Content of the criterion	Level	Fulfilled/Unfulfilled
Navigation mechanisms that are repeated throughout the content occur in the same order each time, unless the user initiates the change.	AA	Fulfilled

3.2.4 – Consistent identification

Content of the criterion	Level	Fulfilled/Unfulfilled
Components with the same functionality within a content set are identified in a consistent manner.	AA	Fulfilled

3.3.1 – Error Identification

Content of the criterion	Level	Fulfilled/Unfulfilled
If an input error is detected automatically, the faulty item is identified and the user is informed of the error via text.	A	Fulfilled

3.3.2 – Labels or instructions

Content of the criterion	Level	Fulfilled/Unfulfilled
Labels and instructions are provided when the content requires user input.	A	Fulfilled

3.3.3 – Error suggestion

Content of the criterion	Level	Fulfilled/Unfulfilled
If an input error is detected automatically and suggestions are known to correct it, these will be presented to the user as long as this would not jeopardize the security or purpose of the content.	AA	Fulfilled

3.3.4 – Error prevention (legal, financial, data reporting context)

Content of the criterion	Level	Fulfilled/Unfulfilled
For content that triggers legal obligations or financial transactions for a user, modifies or deletes user-controlled data in data storage systems, or submits a user's test responses, the user may undo, correct, or confirm this action.	AA	Not applicable

4.1.1 – Parsing

Content of the criterion	Level	Fulfilled/Unfulfilled
In content implemented using markup languages, elements have complete start and end tags, elements are nested according to their specifications, elements do not contain duplicate attributes, and all identifiers are unique, except where the specifications allow for such characteristics.	A	Fulfilled

4.1.2 – Name, role, value

Content of the criterion	Level	Fulfilled/Unfulfilled
--------------------------	-------	-----------------------

<p>For all user interface components (including, but not limited to, form elements, links, and script-generated components), the name and role can be specified programmatically; states, properties, and values that can be set by the user can be set programmatically; and notifications of changes to these items are available to user agents, including assistive technology.</p>	<p>A</p>	<p>Unfulfilled</p>
---	----------	---------------------------

Example No. 1

Error location (link)

<ul

role="listbox">

- Element z rolą "listbox" (np. <ul role="listbox">) nie ma powiązanej etykiety (label). Stanowi to problem dla użytkowników czytników ekranu, ponieważ nie otrzymają informacji do czego służy ten element formularza.

Search for a keyword in

- articles
- images and other files
- video and audio

Search sections

- About the CBA
 - What we do?
 - Management
 - Structure
 - International cooperation
 - Anti-corruption
 - Government Programme for Counteracting Corruption for the years 2018-2020

4.1.2 – Name, role, value – Example 2 – Recommendations

In order to increase the accessibility of the website for people with special needs, it is recommended to use the following solutions:

- Remove listbox from option and improve the structure

Proposed solution:

```
<ul role="listbox">
```

```
<li role="option"> Option 1</li>
```

```
<li role="option"> Option 2</li>
```

```
<li role="option"> Option 3</li>
```

```
</ul>
```

- For a multiple-choice list, instead of listbox in option, use optgroup (if using <select>) or split in HTML:

Proposed solution:

```
<select>

  <optgroup label="Group 1">

    <option> Option 1.1</option>

    <option> Option 1.2</option>

  </optgroup>

  <optgroup label="Group 2">

    <option> Option 2.1</option>

    <option> Option 2.2</option>

  </optgroup>

</select>
```

The recommendation should be applied to the presented examples, and to similar problems on the website.

4.1.3 – Status Messages

Content of the criterion	Level	Fulfilled/Unfulfilled
In content that is implemented using markup languages, state messages can be programmatically specified through role or properties, so that messages can be presented by assistive technologies without having to set focus.	AA	Fulfilled

Availability of a sign language interpreter

Content of the criterion	Level	Fulfilled/Unfulfilled
The entity provides access to a sign language interpreter through the website.	Not applicable	Unfulfilled

Recommendations

In order to increase the accessibility of the website for people with special needs, it is recommended to use the following solutions:

- It is recommended to ensure the availability of an online International Sign Language Interpreter

Non-statutory recommendations to improve accessibility

Example No. 1

Error location (link)

- A serif font is used,
- Too small line spacing used,
- The text has been justified.
- Italics text using italics

Structure of the Programme

The Programme presents *a diagnosis of the phenomenon of corruption crime and a diagnosis of the functioning of the system for counteracting and combating corruption crime.*

The *diagnosis of the phenomenon of corruption crime* presents selected information on the specifics, scale and basic areas of the occurrence of this form of crime.

On the other hand, *the diagnosis of the functioning of the system for counteracting and combating corruption crime* presents the basic regulations, significant from the perspective of counteracting and combating corruption crime, as well as the scope of competences of the services and authorities appointed to counteract it.

Based on the indicated diagnoses, *the objectives of the Programme* were formulated: the main objective and specific objectives as well as the measures of their implementation.

Next, *the mechanisms of the implementation of the Programme* were presented, including information on the elements determining the effectiveness of the system for counteracting and combating corruption crime, *the Action Plan*, description of the implementation and evaluation of the Programme and the method of its financing.


The key element of the document is *the Action Plan*, which lists the tasks aimed at improving the state's effectiveness in counteracting, recognizing and preventing corruption crime, as well as indicates the Programme implementers.

Time frame

The implementation of the Programme was planned in a three-year perspective (2018–2020). The adopted period, the same as the implementation period of *Strategy for Responsible Development for the period up to 2020 (including the perspective up to 2030)*¹, will enable the implementation of goals set for it.

Responsible subjects

The Programme was prepared by the Central Anti-Corruption Bureau. In its drafting, the CBA's own materials and materials from authorities established to identify, counteract and detect corruption in the country were used. The subjects indicated in *the Action Plan* will be

 **Resolution No. 207 of the Council of Ministers (pdf, 1.42 MB)**
22.11.2019 14:07

Recommendations

In order to increase the accessibility of the website for people with special needs, it is recommended to use the following solutions:

- Use of a sans serif font in all documents, e.g. Arial, Calibri.
- The abandonment of the use of "justification" in the text in favor of "alignment to the left.
- Use of italics 1.25 – 1.5.
- Abandonment of the use of italics.

The recommendation should be applied to the presented examples and to similar problems on the website.

Summary of the criteria examined

Rule	Guidelines	Success criterion	Level	Criterion: Fulfilled/Unfulfilled
1 – Perceptibility	1.1 – Text alternative	1.1.1 – Non-text content	A	Unfulfilled
	1.2 – Availability of time-varying media	1.2.1 – Audio only and video only (prerecorded)	A	Not applicable
		1.2.2 – Captions (prerecorded)	A	Not applicable
		1.2.3 – Audio description or media alternative (prerecorded)	A	Not applicable
		1.2.5 – Audio description (prerecorded)	AA	Not applicable
	1.3 – Adaptability – Appropriate (understandable) presentation of the content	1.3.1 – Info and relationships	A	Unfulfilled
		1.3.2 – Meaningful sequence	A	Fulfilled
		1.3.3 – Sensory characteristics	A	Fulfilled
		1.3.4 – Orientation	AA	Fulfilled
		1.3.5 – Identify input purpose	AA	Fulfilled
	1.4 – Distinguishability – Facilitating the perception of content	1.4.1 – Use of color	A	Fulfilled
		1.4.2 – Audio control	A	Not applicable
		1.4.3 – Contrast (minimum)	AA	Fulfilled
		1.4.4 – Resize text	AA	Fulfilled
		1.4.5 – Images of etxt	AA	Unfulfilled
		1.4.10 – Reflow	AA	Fulfilled
		1.4.11 – Non-text Contrast	AA	Fulfilled

		1.4.12 – Text spacing	AA	Unfulfilled
		1.4.13 – Content on Hover or Focus	AA	Not applicable
2 – Functionality	2.1 – Keyboard accessibility	2.1.1 – Keyboard	A	Unfulfilled
		2.1.2 – No keyboard trap	A	Fulfilled
		2.1.4 – Character key shortcuts	A	Not applicable
	2.2 – Enough time	2.2.1 – Timing adjustable	A	Fulfilled
		2.2.2 – Pause, stop, hide	A	Fulfilled
	2.3 – Epileptic seizures – Flickering	2.3.1 – Three flashes or below threshold	A	Fulfilled
	2.4 – Navigability	2.4.1 – Bypass blocks	A	Unfulfilled
		2.4.2 – Page titles	A	Fulfilled
		2.4.3 – Focus order	A	Fulfilled
		2.4.4 – Cel linku (w kontekście)	A	Unfulfilled
		2.4.5 – Multiple ways	AA	Not applicable
		2.4.6 – Headings and labels	AA	Fulfilled
		2.4.7 – Focus visible	AA	Unfulfilled
	2.5 – Methods of data entry	2.5.1 – Pointer gestures	A	Fulfilled
		2.5.2 – Pointer cancellation	A	Fulfilled
2.5.3 – Label in name		A	Fulfilled	
2.5.4 – Motion actuation		A	Not applicable	
3 – Intelligibility	3.1 – Readable	3.1.1 – Language of page	A	Fulfilled
		3.1.2 – Language of arts	AA	Fulfilled
	3.2 – Predictability	3.2.1 – On focus	A	Fulfilled

		3.2.2 – On input	A	Fulfilled
		3.2.3 – Consistent navigation	AA	Fulfilled
		3.2.4 – Consistent identification	AA	Fulfilled
	3.3 – Help with information entry	3.3.1 – Error identification	A	Fulfilled
		3.3.2 – Labels or instructions	A	Fulfilled
		3.3.3 – Error suggestion	AA	Fulfilled
		3.3.4 – Error prevention (Legal, Financial, Data)	AA	Not applicable
4 – Compatibility	4.1 – Compatibility	4.1.1 – Parsing	A	Fulfilled
		4.1.2 – Name, role, value	A	Unfulfilled
		4.1.3 – Status messages	AA	Fulfilled
Summary:		<ul style="list-style-type: none"> – 30 criteria fulfilled A and AA levels – 9 criteria unfulfilled – 10 criteria were not relevant to this audit 		

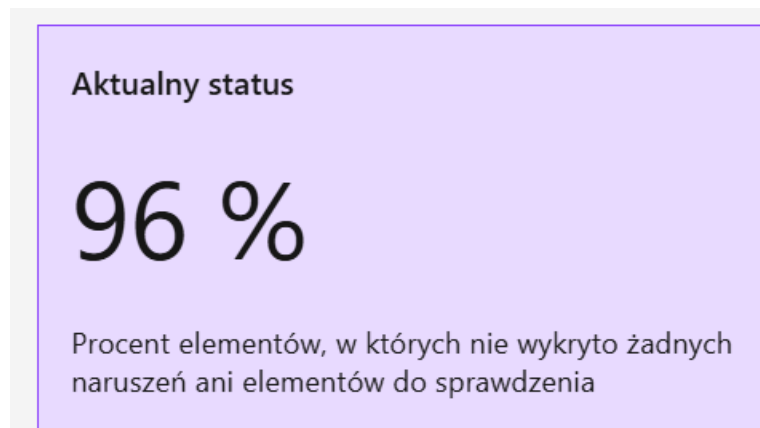
Level of digital accessibility of the website

During the study of the digital accessibility of the website, the following problems were identified:

- No text form for non-text content.
- Some documents and page items do not have tags for headings and labels.
- Some of the information is presented using an image of text.
- Some of the elements on the website do not have the ability to use their functionality only with the use of the keyboard.
- Some content does not have a mechanism to bypass blocks of content repeated on multiple pages.
- Some keyboard-enabled content does not have a mode of operation in which the keyboard focus indicator is visible.
- Some user interface elements (m.in. form elements, links), name, and role are not programmatically defined and are not available to the user, including assistive technologies.
- The entity does not provide access to a sign language interpreter through the website.

Percentage level of digital accessibility of the website

The value was determined only on the basis of an automated test, it does not include tests performed manually.



Result of the digital accessibility audit of the website

The website of the Central Anti-Corruption Bureau, located at: www.cba.gov.pl, is **partially accessible** to users with special needs.